

How I learnt to stop worrying and love the virtual classroom: practical skills for transitioning from Power Point teaching to the flipped classroom in the age of video conferencing.

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Introduction/background:

Teaching via video conferencing (VC) or virtual classroom is a necessity for a rural medical school. However, the transition from face to face teaching can be challenging to the point of frustration for academics, students and administrators. We can learn to embrace VC and see it as more than just a convenient technological solution to the tyranny of distance. Teaching via VC has potential for online, blended and distance course delivery.

Purpose and outcomes:

The aim is to workshop 12 practical tips to help the busy clinical academic transition from tolerating teaching via VC, to being able to 'work the VC room' and ensure positive learning experiences.

Issues for exploration or questions for discussion:

We will explore technical aspects of VC facilitating, etiquette for facilitators and students, and how and why VC and the flipped classroom methodology are natural partners.

Outline of workshop activities:

The presenters will use a 'Q & A' style format and small group discussions to guide the audience through 12 tips to ensure the session focuses on the practical application of medical education theory. The audience will have the practical skills to enable them stop worrying, get with the *zeitgeist* and flip that VC classroom!